Addons FONDATION La main à la pâte
Published on *Le site de la Fondation La main à la pâte* (https://www.fondation-lamap.org)

Bibliographie

Auteurs : Travail collectif(plus d'infos)

Résumé : Bibliographie

Publication : 20 Mars 2014

.

Bibliographie

Appleton, K. (2008). Developing Science Pedagogical Content Knowledge Through Mentoring Elementary Teachers. *Journal of Science Teacher Education*, 19, 523-545.

Artigue, M. & Baptist, P. (2012). *Inquiry in Mathematics Education*. Fibonacci Project (disponible sur www.fibonacci-project.eu).

Artigue, M., Dillon, J., Harlen, W. & Léna, P. (2012). *Learning Through Inquiry*. Fibonacci Project (disponible sur www.fibonacci-project.eu).

Beerer, K. & Bodzin, A. (2004). Promoting inquiry-based science instruction: The validation of the Science Teacher Inquiry Rubric (STIR). Présentation au Annual Meeting of the Association for Science Teacher Education, Nashville, TN.

Borda Carulla, S., Heinze, S. & Skiebe-Corrette, P. (eds.) (2012). *Setting up, Developing and Expanding a Centre in Science and Mathematics Education*. Fibonacci Project (disponible sur www.fibonacci-project.eu).

Bransford, J., Brown, A. & Cocking, R. (eds.) (2000). *How People Learn*. Washington, D.C.: National Academy Press.

Crawford, B. (2000). Embracing the Essence of Inquiry: New Roles for Science Teachers. *Journal of Research in Science Teaching*, Vol. 37, No. 9, 916-937.

Delclaux, M. & Saltiel, E. (2013). An evaluation of local teacher support strategies for the implementation of inquiry-based science education in French primary schools. *Education 3-13*, vol 41, n°2 138-159.

Duschl, R. A., Schweingruber H.A. and Shouse, A.W. (eds.) (2007). *Taking Science to School: Learning and Teaching Science in Grades K-8*. Washington DC: The National Academies Press.

Garrison, L. & Amaral, O. (2006). Designing and Using Program-specific Evaluation Instruments. *Electronic Journal of Science Education*, Vol. 11, No. 1. Récupéré le 24 mars 2010 sur http://ejse.southwestern.edu

Harlen, W. (2012). *Inquiry in Science Education*. Fibonacci Project (Disponible sur www.fibonacci-project.eu)

Harlen, W. (2010). *Principles and Big ideas of Science Education*. Hatfield, UK: ASE. Récupéré le 20 septembre 2012, sur http://cmaste.ualberta.ca/en/Outreach/~/media/cmaste/Documents/Outreach/IANASInterAmericasInquiry/PrinciplesBigIdeasInSciEd.pdf

Harlen, W. (2009). Teaching and learning science for a better future. *School Science Review*, 90 (933), 33-41.

Harlen, W. & Allende, J. (2009). *Report of the Working Group on Teacher Professional Development in Pre-Secondary School Inquiry-Based Science Education*. Santiago, Chile: IAP.

Harlen, W. (2004). Evaluating Inquiry-based Science Developments. Article commandé par le National Research Council en préparation d'une réunion sur l'état de l'évaluation de l'Education en Sciences fondée sur l'Investigation, 11 mai 2004.

Horizon Research (2003). 2003–04 *Core Evaluation Manual: Classroom Observation Protocol*. Récupéré le 3 Novembre 2009 depuis http://www.horizon-research.com/instruments/clas/cop.php

Horizon Research (2000). *Inside the Classroom: Observation and Analytic Protocol*. Récupéré le 31 mars 2010 depuis http://www.horizon-research.com/instruments/clas/cop.pdf

IAP (2011). *Taking IBSE into Secondary Education. Report of a conference held in York, UK, October 2010.* Disponible sur http://www.fasas.org.au/downloads/YorkIBSEConference2010Report.pdf

Minner, D., Jurist Levy, A., Century, J. (2010). Inquiry-Based Science Instruction – What Is It and Does It Matter? Results from a Research Synthesis Years 1984 to 2002. *Journal of Research in Science Teaching*, Vol. 47, No. 4, 474-476.

National Research Council (2008). *Taking Science to School. Learning and Teaching Science in Grades K-8*. Washington D.C.: The National Academies Press.

Saltiel, E. (2006). *Methodological guide. Inquiry-Based Science Education: Applying it in the Classroom*. Pollen Project. Récupéré le 24 mars 2010 sur http://www.pollen-europa.net/?page=%2Bag%2BXQhDnho%3D

Sawanda, D., Piburn, M., Judson, E., Turley, J., Falconer, K., Benford, R. & Bloom, I. (2002). Measuring Reform Practices in Science and Mathematics Classrooms: The Reformed Teaching Observation Protocol, in *School Science and Mathematics*, Vol. 102, No. 6, 245-253.

Supovitz, J. A. & Turner, H. M. (2000). The effects of professional development on science teaching practices and classroom culture. *International Journal of Science Education*, 37 (9) 963 – 980.

Zubrowski, B. (2007). An Observational and Planning Tool for Professional Development in Science Education. *Journal of Science Teacher Education*, 18:861-884.

Voir Aussi

La boite à outils ESFI (enseignement des sciences fondé sur...
25/11/19

Préparer des activités scientifiques pour une démarche d...
08/04/14

Outils pour l'amélioration d'un enseignement des sciences fo...
20/03/14

La classification du vivant
19/03/14

L'enseignement des sciences fondé sur l'investigation. Conse...
04/02/14

Du même auteur

Science et confiance : Mieux comprendre comment les scientif...
04/07/18

Outils pour l'amélioration d'un enseignement des sciences fo...
20/03/14

L'enseignement des sciences fondé sur l'investigation. Conse...
04/02/14

Quelques approfondissements sur le cahier d'expériences...
18/11/13

Comment faire? Aide à l'élaboration des progressions
29/04/13

Commentaires
Aucun commentaire

Source URL: https://www.fondation-lamap.org/fr/page/20243/bibliographie