

1, 2, 3, code ! - Cycle 1 activities

The activities module for Cycle 1 includes two sequences. The first is entirely unplugged (done without a computer, tablet or robot and using only motor skills development materials) while the second is a plugged activity (using robots).

- The first sequence (entirely unplugged) lets students invent and use a language to program an avatar's movements. Little by little, they enrich this language with new instructions, tests and loops.
- The second sequence (entirely plugged) introduces students to the basics of robotics: understanding that a robot can interact with its surroundings (by manipulating a Thymio robot); for [more information](#)).

A [review lesson](#) is available: it can be taught after [Sequence I](#) or [Sequence II](#).

Lesson summary

Sequence I: Playing Robot

	Lesson	Title	Summary
	Lesson 1	Moving an object around a grid	Students learn how to give precise orders to an avatar to control its movements around a grid.
	Lesson 2	Challenge: Programming an avatar's movements along a route	By combining instructions from the previous lesson, students design a program to create a complex route for an avatar.
	Lesson 3	Formative assessment: Other routes, other programs	The students write and interpret programs for other routes.
	Lesson 4	Conditional routes: Treasure hunt	Students enrich their programming language with conditional constructs (if-then statements).
	Lesson 5	(Optional) A route of any length: Loops	When routes become long or complex, students begin to understand the importance of simplifying a program: they discover that loops can be used to avoid repetitions.

Sequence II: Playing with robots

	Lesson	Title	Summary
	Lesson 1	Introduction to the Thymio robot	Students are introduced to the Thymio robot and learn how to manipulate it.
	Lesson 2	Colors and behaviors	Students learn that Thymio has several modes and can behave differently depending on the chosen mode.
	Lesson 3	Thymio in Investigator mode	Students discover Thymio's turquoise mode and prepare a route that Thymio can follow alone.
	Lesson 4	Challenge: Get Thymio through a maze	Students build a maze and must find all possible ways to get Thymio through it.

Conceptual scenario: "Cycle 1 computer science"

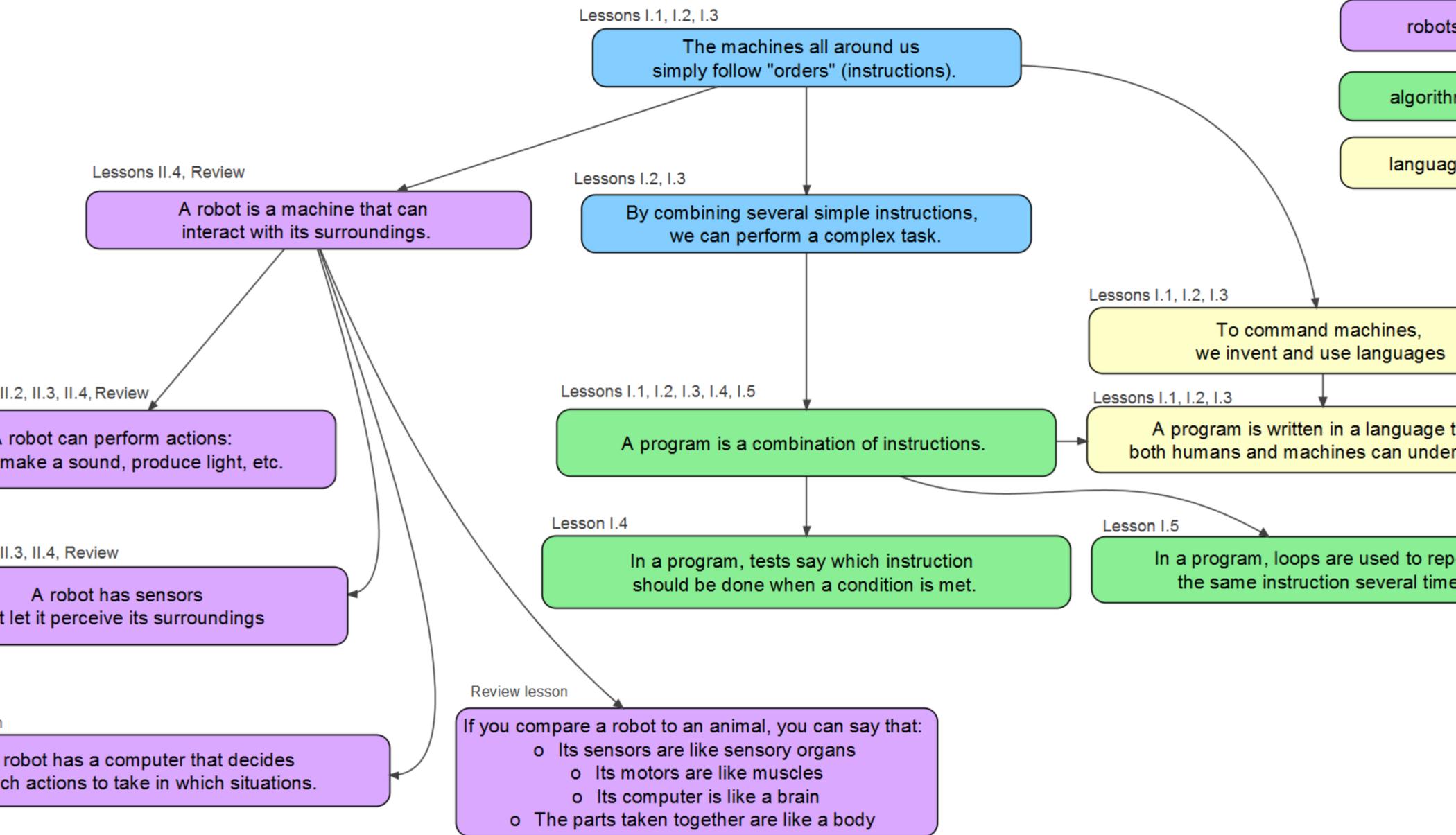
The key ideas covered during these two sequences for Cycle 1 can be organized as follows. (click to enlarge the image)

"1,2,3... code!"

Conceptual Scenario Cycle 1

LEGE

- machines
- robots
- algorithms
- languages



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[Pedagogical module](#)

[Cycle 2 activities >>](#)

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